

2020 Poster Presentation Rubric

Presenter(s):

Poster Title:

Score	2 (fully meets)	1 (partially meets)	0 (does not meet)
Topic Score: _____	Topic is dynamic, explained well and relevant to pharmacy practice	Topic is explained, more relevance would be beneficial or pharmacy practice is limited	Topic is not explored in detail, relationship to pharmacy practice is limited
Content Score: _____	Poster covers topic, background, methods, results and conclusion in depth and is easily understood	Poster covers most topics in depth but may not be easily understood	Poster does not contain enough information and is not easily understood
Graphics Score: _____	Graphics are used appropriately and relevant to information provided	Graphics are not used appropriately or are not relevant to the information	Graphics are not included or are not relevant to topic
Organization Score: _____	Poster information flowed, was clear, research was evident	More research or organization was required, or information	Presentation or organization was hard to follow or wasn't long enough
Results Score: _____	Results are explained in detail including 'what' 'how' and 'why' and lessons learned are included	Results are somewhat explained or areas of 'what' 'how' and 'why' are missing, lessons learned are included	Results are not explained in detail or lessons learned are not included
Conclusion Score: _____	Accomplishments, challenges and failures are explained, details are provided on sustainability of outcomes	Accomplishments, challenges and failures are somewhat explained, details may or may not be provided on sustainability of outcomes	Accomplishments, challenges and failures are not explained, details on sustainability of outcomes is not provided
Overall presentation Score: _____	Poster design is thorough, learning is relevant to pharmacy practice, and can be duplicated by others. Authors are included	Poster is designed well, learning could be developed more and can be duplicated by others. Authors are included.	Poster is difficult to interpret, learning could be more developed and duplication by others is questionable. Authors are not included.